

# Assessment Schedule 2023 - 2024

All assessments are administered by certified staff. Schedule is applicable to all comprehensive schools.

| Assessment  | Dates  | PreK         | KG        | 1st               | 2nd        | 3rd        | 4th        | 5th        | 6th        | 7th        | 8th        | 9th        | 10th        | 11th        | 12th        |
|---|--|--------------|-----------|-------------------|------------|------------|------------|------------|------------|------------|------------|------------|-------------|-------------|-------------|
| <b>Kindergarten Readiness</b>   | KSDE Kindergarten Readiness screening  |              |           |                   |            |            |            |            |            |            |            |            |             |             |             |
| ASQ-3 and ASQ:SE-2  | Apr 1 - Sep 20   | X            | X         |                   |            |            |            |            |            |            |            |            |             |             |             |
| <b>Reading Screening</b>  | FastBridge Screeners Per KSDE Dyslexia & MTSS accreditation requirements   |              |           |                   |            |            |            |            |            |            |            |            |             |             |             |
| Onset Sounds  | Fall: Aug 21 - Sep 1 (PreK only - staggered start thru Aug 21) Winter: Nov 13 - Dec 1<br>Spring: Apr 29 - May 10<br>*Grades 6-10 Follow-up with CBM-R for students not meeting aReading and Autoreading benchmark and thereafter as needed.<br>**Grades 6-10 Follow-Up with Autereading for students not meeting aReading benchmark. (see Dyslexia Rubric) | F,W,S        |           |                   |            |            |            |            |            |            |            |            |             |             |             |
| Letter Names  |  | S            | F,W,S     | F                 |            |            |            |            |            |            |            |            |             |             |             |
| Concepts of Print   |  | F,W,S        |           |                   |            |            |            |            |            |            |            |            |             |             |             |
| Letter Sounds   |  | S            | F,W,S     | F                 |            |            |            |            |            |            |            |            |             |             |             |
| Word Segmenting   |  |              | F,W,S     | F,W,S             |            |            |            |            |            |            |            |            |             |             |             |
| Nonsense Words  |  |              | S         | F,W,S             | F          |            |            |            |            |            |            |            |             |             |             |
| aReading  |  |              |           | As needed         |            |            |            | W,S        | F,W,S      | F,W,S      | F,W,S      | F,W,S      | F,W,S       |             |             |
| Autoreading   |  |              |           |                   |            |            |            |            | **         | **         | **         | **         | **          |             |             |
| CBM-R   |  |              |           | W, S              | F,W,S      | F,W,S      | F,W,S      | F,W,S      | *          | *          | *          | *          | *           |             |             |
| <b>Reading Diagnostics</b>  | Per MTSS   |              |           |                   |            |            |            |            |            |            |            |            |             |             |             |
| PAST  | Follow up with students not meeting benchmark on Early Reading and CBM-R.  | X            | X         | X                 | X          | X          | X          | X          | X          | X          | X          | X          | X           | X           | X           |
| QPS 3rd Edition   |  |              | X         | X                 | X          | X          | X          | X          | X          | X          | X          | X          | X           | X           | X           |
| Ehri's Phases<br><i>Teachers collect and analyze writing samples.</i> | PreK, Kdg, 1st, 2nd:<br>Quarterly: 3 of the 4 times, line up to predictive interim or state assessments so that all grade levels are assessing something at the same time.   | X<br>2nd Sem | X         | X                 | X          |            |            |            |            |            |            |            |             |             |             |
| <b>Writing</b>  | Writing standards and state assessments  |              |           |                   |            |            |            |            |            |            |            |            |             |             |             |
| District DBQ (4, 7, 11 - HGSS St. Assess.)                            | See Grade Level IUG  |              |           |                   |            |            | X          |            | X          | X          | X          | X          | X           | X           |             |
| <b>Math Screening</b>   | FastBridge Screeners per MTSS accreditation requirements   |              |           |                   |            |            |            |            |            |            |            |            |             |             |             |
| Match Quantity  | Fall: Aug 21 - Sep 1,<br>Winter: Nov 13 - Dec 1<br>Spring: Apr 29 - May 10<br>*Grades 2-5 Follow-up with Automaticity for students not meeting aMath benchmark.  | F,W,S        | W, S      |                   |            |            |            |            |            |            |            |            |             |             |             |
| Subitizing  |  | W            | F,W       |                   |            |            |            |            |            |            |            |            |             |             |             |
| Decomposing   |  |              |           | F,W,S             |            |            |            |            |            |            |            |            |             |             |             |
| Automaticity  |  |              |           | F,W,S             | *          | *          | *          | *          |            |            |            |            |             |             |             |
| aMath   |  |              |           |                   | F,W,S      | F,W,S      | F,W,S      | F,W,S      | F,W,S      | F,W,S      | F,W,S      | F,W,S      |             |             |             |
| <b>Math Diagnostics</b>   |  |              |           |                   |            |            |            |            |            |            |            |            |             |             |             |
| ECAM  |  |              |           | As Needed - K - 5 |            |            |            |            |            |            |            |            |             |             |             |
| iReady Math   |  |              |           |                   |            |            |            |            | X          | X          | X          |            |             |             |             |
| <b>Social &amp; Emotional</b>   | Social Emotional Learning Factors per accreditation requirements   |              |           |                   |            |            |            |            |            |            |            |            |             |             |             |
| SAEBRS  | October and February   |              | X         | X                 | X          | X          | X          | X          | X          | X          | X          | X          | X           | X           | X           |
| mySAEBRS  | August (Parental Consent Required; The list of students who opted-in will be provided.)  |              |           |                   |            | X          | X          | X          | X          | X          | X          | X          | X           | X           | X           |
| <b>Assessment</b>   | <b>Dates</b>   | <b>PreK</b>  | <b>KG</b> | <b>1st</b>        | <b>2nd</b> | <b>3rd</b> | <b>4th</b> | <b>5th</b> | <b>6th</b> | <b>7th</b> | <b>8th</b> | <b>9th</b> | <b>10th</b> | <b>11th</b> | <b>12th</b> |
| <b>State Assessments</b>  | Provided by KSDE per state and federal mandates  |              |           |                   |            |            |            |            |            |            |            |            |             |             |             |
| Predictive Interim - ELA  | Window 1: Oct 2 - 12<br>Window 2: Dec 4 - 14   |              |           |                   |            | X          | X          | X          | X          | X          | X          |            | X           |             |             |
| Predictive Interim - Math   | Window 3: (Optional) Jan 29 - Feb 9 (No 10th gr. math and no 8th gr. math last window)   |              |           |                   |            | X          | X          | X          | X          | X          | X          |            |             |             |             |
| DLM (qualifying students)   | Sep 11 - Dec 14 & Feb 5 - Apr 26   |              |           |                   |            | X          | X          | X          | X          | X          | X          |            | X           | X           |             |
| KELPA (qualifying students)   | Jan 30 - Mar 7. Scoring due 3/29.  |              | X         | X                 | X          | X          | X          | X          | X          | X          | X          | X          | X           | X           | X           |
| KAP - Science   | Mar 18 - Mar 22  |              |           |                   |            |            |            | X          |            |            | X          |            |             | X           |             |
| KAP - ELA   | Mar 20 - Apr 4   |              |           |                   |            | X          | X          | X          | X          | X          | X          |            | X           |             |             |
| KAP - Math  | Apr 3 - Apr 19   |              |           |                   |            | X          | X          | X          | X          | X          | X          |            | X           |             |             |
| KAP - HGSS (District DBQ only)  | ES/MS/HS: Second Semester. Scoring due by May 17   |              |           |                   |            |            | X          |            |            | X          |            |            |             | X           |             |
| <b>College &amp; Career</b>   | Provided by KSDE - College and Career Readiness  |              |           |                   |            |            |            |            |            |            |            |            |             |             |             |
| PSAT  | October 11, 2023   |              |           |                   |            |            |            |            |            |            |            |            | X           | X           |             |
| Pre-ACT   | October 11, 2023   |              |           |                   |            |            |            |            |            |            |            | X          |             |             |             |
| WorkKeys (Online)   | October 11, 2023   |              |           |                   |            |            |            |            |            |            |            |            |             |             | X           |
| ACT (Online)  | February 28, 2024  |              |           |                   |            |            |            |            |            |            |            |            |             | X           |             |
| Stamps (Seal of Bilitery)   | TBD April 2024   |              |           |                   |            |            |            |            |            |            |            |            |             |             | X           |